REFERENCE LIST


stage-environment fit on young adolescents' experiences in schools and in families. American Psychologist, 48(2), 90-101


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## QUESTIONNAIRE

Why do you go to school?

Colour the box that best describes how you feel.

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Keys for academic motivation scale

# 2, 9, 16, 23  Intrinsic motivation - to know
# 6, 13, 20, 27  Intrinsic motivation - towards accomplishment
# 4, 11, 18, 25  Intrinsic motivation - to experience stimulation

#3, 10, 17, 24  Extrinsic motivation - identified
# 7, 14, 21, 28  Extrinsic motivation - introjected
# 1, 8, 15, 22  Extrinsic motivation - external regulation

# 5, 12, 19, 26  Amotivation
**QUESTIONNAIRE**

Why do you go to school?

Colour the box that best describes how you feel.

Student’s Name: __________________________

Year Level: 3 or 7  Gender: Male  or  Female

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Appendix 3  
HREC Approval Form

Principal Investigator/Supervisor: Dr Elizabeth Warren  Brisbane Campus
Co-Investigators:  Brisbane Campus
Student Researcher: Ms Peta Hamilton  Brisbane Campus

Ethics approval has been granted for the following project:
Influences of motivational orientation on academic achievement within the context of lower and upper primary year levels

for the period: 5.7.2004 - 30.9.2004

Human Research Ethics Committee (HREC) Register Number: Q2003.04-17

The following standard conditions as stipulated in the National Statement on Ethical Conduct in Research Involving Humans (1999) apply:

(i) that Principal Investigators / Supervisors provide, on the form supplied by the Human Research Ethics Committee, annual reports on matters such as:
   - security of records
   - compliance with approved consent procedures and documentation
   - compliance with special conditions, and

(ii) that researchers report to the HREC immediately any matter that might affect the ethical acceptability of the protocol, such as:
   - proposed changes to the protocol
   - unforeseen circumstances or events
   - adverse effects on participant

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The HREC will conduct an audit each year of all projects deemed to be of more than minimum risk. There will also be random audits of a sample of projects considered to be of minimum risk on all campuses each year.

Within one month of the conclusion of the project, researchers are required to complete a Final Report Form and submit it to the local Research Services Officer.

If the project continues for more than one year, researchers are required to complete an Annual Progress Report Form and submit it to the local Research Services Officer within one month of the anniversary date of the ethics approval.

Signed: K. Pachley

Date: 5 July 2004

(Research Services Officer, McAuley Campus)
Appendix 4  Letter to Participants and Consent Forms

INFORMATION LETTER TO THE EXECUTIVE DIRECTOR

PROJECT TITLE: Influences of Motivational Orientation on Academic Achievement within the context of Lower and Upper Primary Year Levels

SUPERVISOR: Dr Elizabeth Warren

STUDENT RESEARCHER: Peta Hamilton

NAME: Master of Education (Research)

Dear David Hutton,

The aim of this research is to investigate the relationship between lower and upper primary school students' motivational orientation and their academic achievement. The study will involve Year 3 and Year 7 teachers and students during normal class times. The study will also require student results from the Year 3, 5 & 7 State wide Government Standardised Academic Tests that occur during August.

There will be no direct risks to participants of this study. The situation that might occur is the possible discomfort to students who display anxiety when completing tasks under exam conditions. To alleviate such stress students will be informed, prior to commencing participation, concisely what will be expected of them and that their answers on both instruments will remain completely confidential to the researchers.

The participants will be asked to complete a multiple-choice questionnaire about their motivation towards schooling, in addition to completing the Government tests. The questionnaire will be administered by their current classroom teachers and take approximately twenty minutes. This will occur prior to the Government tests. The Government testing is to be completed according to normal conditions.

The benefits of such a study will hopefully lead to a better understanding into motivational factors that influence high academic achievement. It will allow students to understand their own learning processes, and assist them in approving their learning. In addition, this research may lead to future projects, which may influence and improve educational practices, policies and procedures. Understanding into motivational orientation will benefit classroom teachers in their decisions on classroom environments. By understanding the way students learn and how they are most likely to learn, teachers can choose appropriate learning strategies and behaviour management programs that are most applicable to their class and year level.

At any time during the project you are free to withdraw your consent for the schools involved.
without giving any reason. Confidentiality will be ensured during the conduct of the research and in any report or publication arising from the research.

Any questions regarding this project should be directed to my Supervisor

Dr Elizabeth Warren
on telephone number: 07 3623 7218
in the School of Education
McAuley Campus
PO Box 456
VIRGINIA Q 4014

The results of the project will be communicated to all participants. This study has been approved by the Human Research Ethics Committee at Australian Catholic University.

In the event that you have any complaint or concern about the way you have been treated during the study, or if you have any query that the Supervisor and Student Researcher has not been able to satisfy, you may write to the Chair of the Human Research Ethics Committee care of the nearest Research Services branch.

QLD
Chair, HREC
C/o Research Services
Australian Catholic University
PO BOX 456
VIRGINIA Q 4014
Tel: 07 3623 7294 Fax: 073623 7328

Any complaint or concern will be treated in confidence and fully investigated. The participant will be informed of the outcome.

If you agree to consent to this project, please notify me as soon as possible with the permission to conduct this research.

Yours sincerely,

Peta Hamilton
Student Researcher

Assoc/Prof Elizabeth Warren
Head of School, Education
McAuley
INFORMATION LETTER TO THE DIRECTOR OF QUEENSLAND STUDIES AUTHORITY

PROJECT TITLE: Influences of Motivational Orientation on Academic Achievement within the context of Lower and Upper Primary Year Levels

SUPERVISOR: Dr Elizabeth Warren

STUDENT RESEARCHER: Peta Hamilton

NAME: Master of Education (Research)

Dear Peter Luxton,

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Yours sincerely,

Peta Hamilton
Student Researcher

Assoc/Prof Elizabeth Warren
Head of School, Education
McAuley
INFORMATION LETTER TO THE PRINCIPAL

PROJECT TITLE: Influences of Motivational Orientation on Academic Achievement within the context of Lower and Upper Primary Year Levels

SUPERVISOR: Dr Elizabeth Warren

STUDENT RESEARCHER: Peta Hamilton

UNIT CODE AND NAME: Master of Education (Research)

Dear Principal,

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Assoc/Prof Elizabeth Warren
Head of School, Education
McAuley
INFORMATION LETTER TO THE PARTICIPANT

PROJECT TITLE: Influences of Motivational Orientation on Academic Achievement within the context of Lower and Upper Primary Year Levels

SUPERVISOR: Dr Elizabeth Warren

STUDENT RESEARCHER: Peta Hamilton

UNIT CODE AND NAME: Master of Education (Research)

Dear Parent/Guardian,

The aim of this research is to investigate the relationship between lower and upper primary school students’ motivational orientation and their academic achievement. The study will involve Year 3 and Year 7 teachers and students during normal class times. The study will also require student results from the Year 3, 5 & 7 State wide Government Standardised Academic Tests that occur during August.

There will be no direct risks to your child during this study. The situation that might occur is the possible discomfort to children who display anxiety when completing tasks under exam conditions. To alleviate such stress children will be informed, prior to commencing participation, concisely what will be expected of them and that their answers on both instruments will remain completely confidential to the researchers.

Your child will be asked to complete a multiple-choice questionnaire about his/her motivation towards schooling, in addition to completing the Government tests. The questionnaire will be administered by their current classroom teachers and take approximately twenty minutes. This will occur prior to the Government tests. The Government testing is to be completed according to normal conditions.

The benefits of such a study will hopefully lead to a better understanding into motivational factors that influence high academic achievement. It will allow children to understand their own learning processes, and assist them in approving their learning. In addition, this research may lead to future projects, which may influence and improve educational practices, policies and procedures. Understanding into motivational orientation will benefit classroom teachers in their decisions on classroom environments. By understanding the way children learn and how they are most likely to learn, teachers can choose appropriate learning strategies and behaviour management programs that are most applicable to their class and year level.

At any time during the project you are free to withdraw your consent for your child involved
without giving any reason. Confidentiality will be ensured during the conduct of the research and in any report or publication arising from the research.

Any questions regarding this project should be direct to my Supervisor

Dr Elizabeth Warren
on telephone number: 07 3623 7218
in the School of Education
McAuley Campus
PO Box 456
Virginia Q 4014

The results of the project will be communicated to all participants. This study has been approved by the Human Research Ethics Committee at Australian Catholic University.

In the event that you have any complaint or concern about the way you have been treated during the study, or if you have any query that the Supervisor and Student Researcher has not been able to satisfy, you may write to the Chair of the Human Research Ethics Committee care of the nearest Research Services branch.

QLD
Chair, HREC
C/o Research Services
Australian Catholic University
PO BOX 456
VIRGINIA Q 4014
Tel: 07 3623 7294 Fax: 073623 7328

Any complaint or concern will be treated in confidence and fully investigated. The participant will be informed of the outcome.

If you agree to give permission for your child to participate in this project, you should sign both copies of the Consent form, retain one copy for your records and return the other copy to Peta Hamilton.

Yours sincerely,

Peta Hamilton
Student Researcher

Assoc/Prof Elizabeth Warren
Head of School, Education
McAuley
PARENT/GUARDIAN CONSENT FORM FOR THE PARTICIPANTS

(Participant’s Copy)

PROJECT TITLE: Influences of Motivational Orientation on Academic Achievement within the context of Lower and Upper Primary Year Levels

SUPERVISOR: Dr Elizabeth Warren

STUDENT RESEARCHER: Peta Hamilton

UNIT CODE AND NAME: Master of Education (Research)

I .......................................................... (the parent/guardian) have read (or, where appropriate, have had read to me) and understood the information provided in the Letter to the Participants. Any questions I have asked have been answered to my satisfaction. I agree that my child, nominated below, may participate in this activity, realising that I can withdraw my consent at any time.

NAME OF PARENT/GUARDIAN: ..........................................................

(block letters)

SIGNATURE: .......................................................... DATE:..........................

NAME OF CHILD: 

(block letters)

SIGNATURE OF SUPERVISOR: .......................................................... DATE:..........................

SIGNATURE OF STUDENT: .......................................................... DATE:..........................

ASSENT OF PARTICIPANTS AGED UNDER 18 YEARS

I .......................................................... (the participant aged under 18 years) understand what this research project is designed to explore. What I will be asked to do has been explained to me. I agree to take part in the project, realising that I can withdraw at any time without having to give a reason for my decision.

NAME OF PARTICIPANT AGED UNDER 18: ..........................................................

(block letters)

SIGNATURE: .......................................................... DATE:..........................

SIGNATURE OF SUPERVISOR: .......................................................... DATE:..........................

SIGNATURE OF STUDENT: .......................................................... DATE:..........................
PARENT/GUARDIAN CONSENT FORM FOR THE PARTICIPANTS
(Researcher’s Copy)

PROJECT TITLE: Influences of Motivational Orientation on Academic Achievement within the context of Lower and Upper Primary Year Levels

SUPERVISOR: Dr Elizabeth Warren

STUDENT RESEARCHER: Peta Hamilton

UNIT CODE AND NAME: Master of Education (Research)

I ........................................................................ (the parent/guardian) have read (or, where appropriate, have had read to me) and understood the information provided in the Letter to the Participants. Any questions I have asked have been answered to my satisfaction. I agree that my child, nominated below, may participate in this activity, realising that I can withdraw my consent at any time.

NAME OF PARENT/GUARDIAN: ........................................................................................................................................

SIGNATURE: .................................................................................. DATE:.....................................

NAME OF CHILD:

........................................................................................................................................

SIGNATURE OF SUPERVISOR: ............................................DATE:.....................................

SIGNATURE OF STUDENT:..........................................................DATE:.....................................

ASSENT OF PARTICIPANTS AGED UNDER 18 YEARS

I ........................................................................ (the participant aged under 18 years) understand what this research project is designed to explore. What I will be asked to do has been explained to me. I agree to take part in the project, realising that I can withdraw at any time without having to give a reason for my decision.

NAME OF PARTICIPANT AGED UNDER 18: ........................................................................................................

SIGNATURE: .................................................................................. DATE:.....................................

SIGNATURE OF SUPERVISOR: ............................................DATE:.....................................

SIGNATURE OF STUDENT:..........................................................DATE:.....................................